|  |
| --- |
| **Professional Accreditation Standards in Emergency Management & Homeland Security Education** |
| ***Standard*** | **Compliance** |
| **1.0** | **Institution and Emergency Management Program (21 Standards)** |  |
| 1.1 | *Institution Accreditation*  |  |
| 1.2 | *Facilities and Other Resources*  |  |
| 1.3 | *Office space*  |  |
| 1.4 | *Equipment and Supplies*  |  |
| 1.5 | *Technical Support*  |  |
| 1.6 | *Library*  |  |
| 1.7 | *Emergency Management Program*  | **= = = = = =** |
|  | 1.7.1 | *Statement of purpose* |  |
|  | 1.7.2 | *Orientation of the program* |  |
|  | 1.7.3 | *Specialty/concentration/area focus* |  |
|  | 1.7.4 | *Description of the degree or degrees offered* |  |
|  | 1.7.5 |  *Description of the admission process and policies* |  |
|  | 1.7.6 | *Listing of program faculty and their qualifications* |  |
|  | 1.7.7 | *Description of curriculum structure and degree requirements* |  |
|  | 1.7.8 | *Student experiences, employment opportunities, and achievements post-graduation* |  |
| 1.8 | *Emergency Management Program Organization*  |  |
| 1.9 | *Budget*  |  |
| 1.10 | *Human Resources* (Faculty and Administrative Support) | **= = = = = =** |
|  | 1.10.1 | *Program Faculty* |  |
|  | 1.10.2 | *Full-time Faculty Qualifications* |  |
|  | 1.10.3 | *Adjunct Faculty Qualifications* |  |
|  | 1.10.4 | *Administrative Assistance*  |  |
| 1.11 | *Program Assessment*  |  |
|  |
| **2.0** | **Program Content (12 Standards)** |  |
| 2.1 | *Defined program learning outcomes*  |  |
| 2.2 | *Written degree plan*  |  |
| 2.3 | *Course Learning Objectives* |  |
| 2.4 | *Syllabi* |  |
| 2.5 | *Logical sequence to the curriculum* |  |
| 2.6 | *Assessment*  |  |
| 2.7 | *Curriculum & Course improvement*  |  |
| 2.8 | *Availability of assessment data*  | **= = = = = =** |
|  | 2.8.1 | *Evidence of student learning*  |  |
|  | 2.8.2 | *Evidence of graduate achievement*  |  |
| 2.9 | *Grounded curriculum*  |  |
| 2.10 | *Curriculum addresses variety of career paths* |  |
| 2.11 | *Course Mix Relevant to Degree* |  |

|  |
| --- |
| **Bachelor’s Degrees** |

|  |  |
| --- | --- |
| ***Standard*** | **Compliance** |
| **3.0** | **Emergency Management Curriculum Content (13 Standards)** | **= = = = =** |
| 3.1 | Individual Competencies (4 Standards) | **= = = = = =** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3.1a | *EM Framework, Principles, & Body of Knowledge* |  |
|  | 3.1b | *Possess Critical Thinking* |  |
|  | 3.1c | *Abide by Professional Ethics* |  |
|  | 3.1d | *Continual Learning* |  |

|  |  |  |
| --- | --- | --- |
| 3.2 | Practitioner Competencies (5 Standards) | **= = = = = =** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3.2a | *Scientific Literacy* |  |
|  | 3.2b | *Geographic Literacy* |  |
|  | 3.2c | *Sociocultural Literacy* |  |
|  | 3.2d | *Technological Literacy* |  |
|  | 3.2e | *Systems Literacy* |  |

|  |  |  |
| --- | --- | --- |
| 3.3 | Relationship Competencies (4 Standards) | **= = = = = =** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3.3a | *Disaster Risk Management* |  |
|  | 3.3b | *Community Engagement* |  |
|  | 3.3c | *Governance and Civics* |  |
|  | 3.3d | *Leadership* |  |

|  |  |
| --- | --- |
| ***Standard*** | **Compliance** |
| **4.0** | **Homeland Security Curriculum Content (9 Standards)** | **= = = = = =** |
| 4.1 | *Intelligence* |  |
| 4.2 | *Emergency Management* |  |
| 4.3 | *Law & Policy* |  |
| 4.4 | *Critical Instructure & Resilience* |  |
| 4.5 | *Strategic Planning and Decision Making*  |  |
| 4.6 | *Terrorism* |  |
| 4.7 | *Human & Environmental Security* |  |
| 4.8 | *Risk Analysis & Management* |  |
| 4.9 | *Professionalism* |  |

|  |
| --- |
| **Master’s Degrees** |

|  |  |
| --- | --- |
| ***Standard*** | **Compliance** |
| **5.0** | **Curriculum Content (16 Standards) (Need a majority of the standards)** | **= = = = = =** |
| 5.1 | *Leadership* |  |
| 5.2 | *Management & Control of Organizations (including Finances & Contracting)* |  |
| 5.3 | *Needs Assessment, Planning, Program Development & Project Management* |  |
| 5.4 | *Facilitation, Collaboration, Teamwork, Partnerships, etc.* |  |
| 5.5 | *Government & Politics (multijurisdictional), Laws & Statutes, Funding* |  |
| 5.6 | *Capabilities & Roles of Agents & Actors in Public, Private, & Non-Profit Arenas* |  |
| 5.7 | *Perspectives: U.S. & Global (Diversity of Policies & Practices)* |  |
| 5.8 | *Ethics & Mental Health* |  |
| 5.9 | *Advanced Knowledge of a Specialist Body of Theoretical & Applied Topics* |  |
| 5.10 | *High Order Skills in Analysis; Critical Evaluation Through Research or Practice* |  |
| 5.11 | *Creativity & Flexibility in New Situations, Scenarios, & Case Studies* |  |
| 5.12 | *Maturity of Critical Thinking and Decision-Making Skills* |  |
| 5.13 | *Policy Making and Strategic Planning* |  |
| 5.14 | *Solving Complex Problems; Rigorous & Independent Thinking* |  |
| 5.15 | *Research, Analysis, & Synthesis in a Thesis, Capstone Project, or Internship* |  |
| 5.16 | *Thesis, Capstone Project, or Internship* |  |