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| **Professional Accreditation Standards in Emergency Management & Homeland Security Education** | | | | |
| ***Standard*** | | | | **Compliance** |
| **1.0** | **Institution and Emergency Management Program (21 Standards)** | | |  |
| 1.1 | *Institution Accreditation* | | |  |
| 1.2 | *Facilities and Other Resources* | | |  |
| 1.3 | *Office space* | | |  |
| 1.4 | *Equipment and Supplies* | | |  |
| 1.5 | *Technical Support* | | |  |
| 1.6 | *Library* | | |  |
| 1.7 | *Emergency Management Program* | | | **= = = = = =** |
|  | 1.7.1 | *Statement of purpose* | |  |
|  | 1.7.2 | *Orientation of the program* | |  |
|  | 1.7.3 | *Specialty/concentration/area focus* | |  |
|  | 1.7.4 | *Description of the degree or degrees offered* | |  |
|  | 1.7.5 | *Description of the admission process and policies* | |  |
|  | 1.7.6 | *Listing of program faculty and their qualifications* | |  |
|  | 1.7.7 | *Description of curriculum structure and degree requirements* | |  |
|  | 1.7.8 | *Student experiences, employment opportunities, and achievements post-graduation* | |  |
| 1.8 | *Emergency Management Program Organization* | | |  |
| 1.9 | *Budget* | | |  |
| 1.10 | *Human Resources* (Faculty and Administrative Support) | | | **= = = = = =** |
|  | 1.10.1 | | *Program Faculty* |  |
|  | 1.10.2 | | *Full-time Faculty Qualifications* |  |
|  | 1.10.3 | | *Adjunct Faculty Qualifications* |  |
|  | 1.10.4 | | *Administrative Assistance* |  |
| 1.11 | *Program Assessment* | | |  |
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| **2.0** | **Program Content (12 Standards)** | | |  |
| 2.1 | *Defined program learning outcomes* | | |  |
| 2.2 | *Written degree plan* | | |  |
| 2.3 | *Course Learning Objectives* | | |  |
| 2.4 | *Syllabi* | | |  |
| 2.5 | *Logical sequence to the curriculum* | | |  |
| 2.6 | *Assessment* | | |  |
| 2.7 | *Curriculum & Course improvement* | | |  |
| 2.8 | *Availability of assessment data* | | | **= = = = = =** |
|  | 2.8.1 | *Evidence of student learning* | |  |
|  | 2.8.2 | *Evidence of graduate achievement* | |  |
| 2.9 | *Grounded curriculum* | | |  |
| 2.10 | *Curriculum addresses variety of career paths* | | |  |
| 2.11 | *Course Mix Relevant to Degree* | | |  |

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| **Bachelor’s Degrees** |

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| ***Standard*** | | **Compliance** |
| **3.0** | **Emergency Management Curriculum Content (13 Standards)** | **= = = = =** |
| 3.1 | Individual Competencies (4 Standards) | **= = = = = =** |

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|  | 3.1a | *EM Framework, Principles, & Body of Knowledge* |  |
|  | 3.1b | *Possess Critical Thinking* |  |
|  | 3.1c | *Abide by Professional Ethics* |  |
|  | 3.1d | *Continual Learning* |  |

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| 3.2 | Practitioner Competencies (5 Standards) | **= = = = = =** |

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|  | 3.2a | *Scientific Literacy* |  |
|  | 3.2b | *Geographic Literacy* |  |
|  | 3.2c | *Sociocultural Literacy* |  |
|  | 3.2d | *Technological Literacy* |  |
|  | 3.2e | *Systems Literacy* |  |

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| 3.3 | Relationship Competencies (4 Standards) | **= = = = = =** |

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|  | 3.3a | *Disaster Risk Management* |  |
|  | 3.3b | *Community Engagement* |  |
|  | 3.3c | *Governance and Civics* |  |
|  | 3.3d | *Leadership* |  |

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| ***Standard*** | | **Compliance** | |
| **4.0** | **Homeland Security Curriculum Content (9 Standards)** | | **= = = = = =** |
| 4.1 | *Intelligence* | |  |
| 4.2 | *Emergency Management* | |  |
| 4.3 | *Law & Policy* | |  |
| 4.4 | *Critical Instructure & Resilience* | |  |
| 4.5 | *Strategic Planning and Decision Making* | |  |
| 4.6 | *Terrorism* | |  |
| 4.7 | *Human & Environmental Security* | |  |
| 4.8 | *Risk Analysis & Management* | |  |
| 4.9 | *Professionalism* | |  |

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| **Master’s Degrees** |

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| ***Standard*** | | **Compliance** | |
| **5.0** | **Curriculum Content (16 Standards) (Need a majority of the standards)** | | **= = = = = =** |
| 5.1 | *Leadership* | |  |
| 5.2 | *Management & Control of Organizations (including Finances & Contracting)* | |  |
| 5.3 | *Needs Assessment, Planning, Program Development & Project Management* | |  |
| 5.4 | *Facilitation, Collaboration, Teamwork, Partnerships, etc.* | |  |
| 5.5 | *Government & Politics (multijurisdictional), Laws & Statutes, Funding* | |  |
| 5.6 | *Capabilities & Roles of Agents & Actors in Public, Private, & Non-Profit Arenas* | |  |
| 5.7 | *Perspectives: U.S. & Global (Diversity of Policies & Practices)* | |  |
| 5.8 | *Ethics & Mental Health* | |  |
| 5.9 | *Advanced Knowledge of a Specialist Body of Theoretical & Applied Topics* | |  |
| 5.10 | *High Order Skills in Analysis; Critical Evaluation Through Research or Practice* | |  |
| 5.11 | *Creativity & Flexibility in New Situations, Scenarios, & Case Studies* | |  |
| 5.12 | *Maturity of Critical Thinking and Decision-Making Skills* | |  |
| 5.13 | *Policy Making and Strategic Planning* | |  |
| 5.14 | *Solving Complex Problems; Rigorous & Independent Thinking* | |  |
| 5.15 | *Research, Analysis, & Synthesis in a Thesis, Capstone Project, or Internship* | |  |
| 5.16 | *Thesis, Capstone Project, or Internship* | |  |